

~~SECRET~~

Approved For Release 2002/01/07 : CIA-RDP78-04308A000100010001-5

Office Memorandum • UNITED STATES GOVERNMENT

TO : Chief, Operations School

DATE: 11 August 1958

FROM : Chief Instructor, War Planning Course

SUBJECT: Final Course Report, War Planning Course No. 15

1. The fifteenth presentation of the War Planning Course was conducted between 21 July and 8 August. Fourteen students were enrolled, of which eleven were Agency Reservists on their annual active duty training tour. These eleven were obligated to attend just the first two weeks. By special permission one active duty reservist attended the third week. None of the military active duty students will receive civilian training credit for the course since the Agency agreement with the Army and Air Force precludes students receiving both military and civilian credit for a training course. The composition of the group is indicated below:

DD/PNEA Division

*GS-11. 1

FI Staff

*GS-14. 1

Operational
Services

*GS-15. 2

*GS-5 1

FE Division

*GS-15. 2

GS-14. 1

*GS-12. 1

DD/SOffice of Security

GS-15 1

*GS-13. 1

(attended 3rd week)

JOB NO. 78-04308A
 IN CLASS / (DECLASS) / CLASS CHANGED TO: IS S C SER. JUST 22
 NEXT REV DATE 10 REV DATE 4Feb80 REVIEWER 02564 TTE DOC. 02
 NO. PGS 10 CREATION DATE 11 OCT 11 ORG CLASS S
 REV CLASS S REV COORD. AUTH: HR 70-3

~~SECRET~~

Approved For Release 2002/01/07 : CIA-RDP78-04308A000100010001-5

~~SECRET~~

DD/S continued

Office of Logistics

*GS-12.1

DD/I

Office of Current
Intelligence

GS-16.1

Office of Operations

*GS-14.1

TOTAL 14

* Denotes attendance as Reserve Officer

RECAPITULATION BY GRADE

GS-16.1
GS-15.5
GS-14.3
GS-13.1
GS-12.2
GS-11.1
GS-51

TOTAL 14

2. Judging from the written course critiques and oral observations made by the students during the three week period, the course accomplished its mission by allowing the students to examine the capabilities of the U.S. Clandestine forces to support military operations and to determine the problem of clandestine operations in wartime. The majority of students indicated that they wished they had had this training earlier in their Agency career.

3. By the process of opening the course to reserve officers the course received many "old hand" civilians who have not found time to attend previously in a civilian capacity. In each case, the individual's supervisor approves the two week annual active duty training tour, since the tour is spent in an Agency school and the individual gains experience and receives instruction in a subject which is applicable

~~SECRET~~

~~SECRET~~

to their peacetime endeavor. It is anticipated that future courses will again attract many "old hands."

4. It is interesting to note that for the first time in several courses, DD/P personnel made up a majority of the class. This is attributed to the fact that many Agency personnel who have not been able to leave their desks to attend in a civilian capacity, find time for their required military active duty. DD/I again sent a student to the course in a civilian capacity and one came in an active duty capacity.

5. Since a majority of the students did not attend the third week, the problem, which requires four days of the last five, was given to those remaining to act on as a committee. In the past, the class has been divided into committees, each representing a cross section of the Agency and keen competition was developed among the several working committees. In this class, by happenstance, a student from DD/I, two students from Security, and one from FE Division made up the only committee. Their solution to the problem was presented orally to the Chief Instructor, who in turn presented a solution from several courses back for comparison. The critiques indicate that the preparation of an annex is a fitting climax to the two weeks formal instruction in the war planning field. Some student observations are listed below:

"I feel that the 3rd week spent as scheduled is highly beneficial in that we were attempting to formalize and exercise the training received the previous 2 weeks" and

"(The) Exercise at end was especially helpful."

Comment: The problem has continually stimulated much interest and allowed the students to practice what they have been taught during the first two weeks of the course.

6. Other student observations indicate that several lecturers should be cautioned to adhere more closely to the schedule. In one particular instance, i.e. the talk by the Special Planning Assistant to the DD/S, comment appears to dictate that this subject be dropped. In other scheduled lectures, the guest lecturers will be requested to "stick to their subject." Consideration will be given too, to the permanent addition of the talk on the "Vital Materials Program" which was added to this course at the suggestion of one of the students.

7. The course training assistant again in this class contributed much to the successful presentation of the War Planning Course.

25X1A9A

Attachment - 14 Critiques

~~SECRET~~